

**COMMISSION ON TEACHER CREDENTIALING**

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OFFICE OF THE EXECUTIVE DIRECTOR

DATE: February 13, 1996 96-9602

TO: All Individuals and Groups Interested in the Activities of the  
Commission on Teacher Credentialing

FROM: Ruben L. Ingram, Ed.D., Executive Director

SUBJECT: Approval of Policy Issues Concerning University Internship Teaching  
Credentials

On December 7, 1995, the Commission approved a change in policy concerning the placement of supplementary authorizations on Multiple and Single Subject Internship Teaching Credentials and the acceptability of Non-Public Schools (NPS) as sites for the placement of teachers with Special Education Specialist Teaching Internship Credentials.

In the past, Commission policy would not allow supplementary authorizations to be placed on Multiple or Single Subject Internship Teaching Credentials. In recent months we received many requests to revisit this policy. To protect the integrity of internship programs and to promote the development of the intern teacher, the Commission revised its policy to allow supplementary authorizations to be added to a Multiple or Single Subject Internship Teaching Credential. However, should an Institution of Higher Education (IHE) and a cooperating school district choose to assign an intern under a supplementary authorization it is the Commission's intent that the assignment be for less than one-half of the intern's teaching assignment. The Commission believes that the intern should concentrate primarily on instruction in the subject in which subject matter competence was established according to Standard 17 of the *Standards of Program Quality and Effectiveness Factors to Consider and Preconditions for Evaluation of Multiple and Single Subject Teacher Education Programs with Internship Credentials*. It may be useful to have some experience teaching in the subject area of the supplementary authorization. The Commission strongly urges school districts, however, to avoid using Education Code assignment options for the placement of teachers on internship credentials outside their teaching authorizations.

A number of school districts place students with special needs in non-public schools. In light of this, the Commission also adopted a policy that will allow non-public

schools used as placements for special education students to serve as sites for interns in approved college or university special education specialist internship programs so long as the school district that places students in the NPS is a partner in the internship program and provides supervision of the interns. This new policy will, in effect, increase the number of individuals available to serve those students.

If you have questions concerning this policy, please contact the Commission's Information Services Office at (916) 445-7256 between 12:30 and 4:30 any workday afternoon.